

**TITLE: Assessing Education in Local/Global Health Equity**

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**FACULTY MENTOR DEPARTMENT**

Office of Global Health Education Programs

**RESEARCH PROJECT DESCRIPTION** (brief overview of background, hypothesis, methods, role of medical student, funding and relevant publications -- SHOULD NOT EXCEED ~ 250 WORDS)

UF has a rich history of ongoing medical-student led spring break service learning trips utilizing multidisciplinary teams to participate in primary care clinics for underserved areas abroad. In more recent years, the Office of Global Health Education Programs has broadened global health education to include a seminar series in local/global health equity and structured global health electives. To better evaluate all of these programs, we seek to develop structured post-travel and end-of-course reflection and measurement of learning outcomes. The MSRP student will assist in the review of current literature and best practices to contribute to the development of pilot assessment tools, which may include guided reflection, small group discussion and casework or potentially simulation or other methods. This project is well suited for a student interested in global health or medical education. MSRP student will have opportunity to submit output for presentation at the Consortium of Universities for Global Health annual conference or other appropriate global health/medical education outlets. Students wishing to continue work on this project will likely have the opportunity to participate in pre- and post-course evaluations and potential manuscript preparation. Funding is limited to MSRP program funding.