

Student and faculty expectations:

- Student contacts the faculty mentors to discuss project background, specific aims, and role of the medical student.
- After selecting a R&D project and faculty mentor, the medical student and mentor will submit a brief R&D pre-proposal.
- Students submit a final R&D proposal signed by both mentor and student.
- Student will submit a final report of the 10-week R&D activity.
- Student will present a poster on the R&D activity at Medical Student Celebration of Research Poster Day.
- Mentor and students will ensure addition of student to mentor's IRB or IACUC (even if participating in an external MSRP projects, including international projects) and work with UF mentor to ensure UF's IRB/IACUC office approves the research too, otherwise research may be invalid.

TITLE:

Assessing the status of Student Run Free Clinics at US Allopathic Medical Schools

FACULTY MENTOR NAME, EMAIL PHONE NUMBER

David Feller, dbf@ufl.edu, 3526651360

FACULTY MENTOR DEPARTMENT

Family Medicine

RESEARCH PROJECT DESCRIPTION (brief overview of background, hypothesis, methods, role of medical student, funding and relevant publications -- SHOULD NOT EXCEED ~ 250 WORDS)

The Equal Access Clinic Network (EACN) at the University of Florida is thought to be the largest Student-Run Free Clinic network in the United States. A comprehensive assessment of the presence and size of student-run free clinics at MD schools in the United States is currently lacking from the literature. The goal of this project is to create a survey that would assess the student-run clinic and related-services that are offered at a given medical school, and then to have this survey completed by an appropriate respondent at every MD school in the United States. The project will culminate in a comprehensive overview of Student-Run Free Clinics at medical schools in the United States.

Specific Aims:

1. Create Student-Run Free Clinic survey

2. **Administer Survey to every allopathic Medical School in the United States**
3. **Compile data for relevant publication**

Relevant Publications:

[A survey of Canadian interprofessional student-run free clinics.](#)

Ng E, Hu T.

J Interprof Care. 2017 Nov;31(6):781-784. doi: 10.1080/13561820.2017.1346590. Epub 2017 Sep 1.

[Pharmacy student involvement in student-run free clinics in the United States.](#)

Mohammed D, Turner K, Funk K.

Curr Pharm Teach Learn. 2018 Jan - Feb;10(1):41-46. doi: 10.1016/j.cptl.2017.09.008. Epub 2017 Oct 15.

[Student-Run Clinics: A Novel Approach to Integrated Care, Teaching and Recruitment.](#)

Mishan LI, Dragatsi D.

Community Ment Health J. 2017 May;53(4):460-463. doi: 10.1007/s10597-017-0081-3. Epub 2017 Feb 13.