

Title of Study:

Impact of experience as a medical scribe on performance in healthcare professional school

Faculty Mentors:

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Faculty Mentor Department:

Emergency Department

Research Project Description:

Exposure to medical practice is often strongly encouraged prior to admission into healthcare professional schools. Shadowing experiences are thought to provide a better understanding of the medical field for students interested in a possible career in healthcare. Often times, little opportunity for direct medical care are provided for the shadower.

The opportunity to become a medical scribe has provided young students interested in pursuing a career in healthcare a unique opportunity to be a part of the medical team. As a medical scribe, the individual is allowed to not only observe the clinician but also to be immersed in medical terminology, medical documentation, recording results of examine findings and tests, and recording the medical decision making of the clinician that often involves a discussion of the relevant pathophysiology related to the patient encounter.

Little is known of the impact that this immersive interaction provides to pre-professional healthcare students when they become healthcare professional students. The goal of our study is to determine if healthcare professional students with previous experience as a medical scribe are associated with better performance in professional school. This will be evaluated by surveys administered to healthcare professional students and their professors. The role of the students will be to assist with the administration of the surveys to the students. The students will also analyze the data with the assistance of the faculty mentors. There is no external funding for this study.