



Medical humanities pathway

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What are the medical humanities?

- History
- Oral history
- Narrative medicine
- Writing- creative, reflective
- Anthropology
- Visual arts
- Theater
- Film
- Literature
- Music



Why?

- Understand social context of medicine
- Experience of illness
- Deal with healthcare provider stresses
- Deal with stress of medical school
- Role of arts in healing
- Address and understand bias in practice and Society





Pathway Objectives



- Develop familiarity with range of medical humanities, academic literature and the medical humanities community
- Develop pedagogical skills through teaching in the medical humanities
- Understand the role of humanities in reflective practice and wellness
- Explore how the humanities can be applied to patient centered medical care
- Define project in specific area of the humanities
- Project may be part of the Summer MSRP or may be completed independent of MSRP
- May have interdisciplinary collaboration with other Pathways

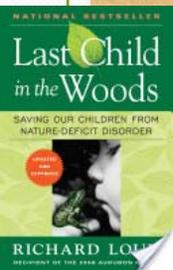
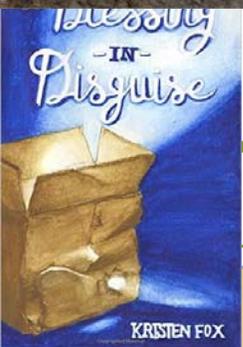
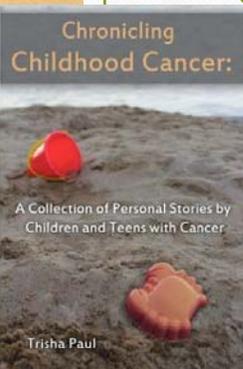
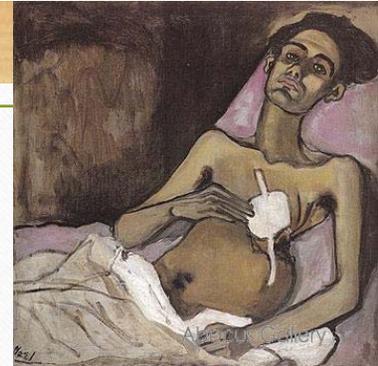
<http://discovery.education.med.ufl.edu/research-track/discovery-tracks/medical-humanities/>



What are some projects?

- Some student projects:

- Using stories to teach children about oral health
- Art show
- Disabilities and physician perceptions- How do physicians perceive quality of life for persons with disabilities versus perceptions of persons themselves?
- Narratives- film narratives of illness- How does depiction of illness affect perception of that experience?
- Palliative care- special training and project
- Narrative medicine- How to increase understanding of narrative medicine in practice?
- History book chapter- Pinel and pendulum- How has psychiatric practice swung between talk therapy and use of drugs?



Possibilities



- Oral history- polio survivors- some of the questions- What does it mean to have such a condition? What was it like to live with a disability in a changing society? If post-polio, how did it feel to have a condition that was denied?
- Horticultural therapy in the Wilmot Gardens- How can work in nature enhance pain control without use of medication?
- Childhood cancer narratives- How can telling their story empower children with cancer?
- Stage a play- how does it impact ideas?
- Arts and public health outreach- What are effective ways of providing public health messages?
- Ideas and understandings of evidence among anti-vax parents

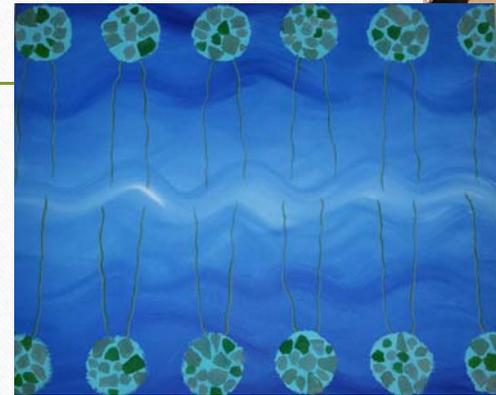




What are the requirements?

- Meetings in the spring
- Readings
- Project- can be MSRP or later in medical school
- Presentation at relevant conferences- 2 students presented at Medical humanities conference in September
- Teach in 4th year- undergraduate classes
- Publications- ex.submitted an abstract to special edition of Journal of Medical Humanities with 4th year students
- Encourage other training- example masters in Narrative medicine from Columbia, AMSA medical humanities

Attend special events on campus- Museum Nights at the Harn



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Thank you for your time!

Thoughts / Questions / Concerns....

Link to the medical humanities pathway

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